

***What do They
(Anna Freud, Jean Piaget, & Erik Erikson)
Know about My Children,
Anyway?***

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Learning Objectives:

- To describe the principles and developmental domains or areas of child development.
- Will explain and list the three developmental theories of Piaget, Freud, & Erikson.
- To integrate the theories of child development into practice.

Principles of Child

Development



- Development is influenced by interactions with significant others and the environment.
- Social and Cultural rules influence what the child learns.

Developmental Theorists:

- Erik Erikson
- Anna Freud
- Jean Piaget

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MICHAEL FRY



Child Development Time Line



-
- Trust vs. Mistrust Autonomy vs. Shame & Doubt Imitative vs. Guilt Industry vs. Inferiority
 - Sensorimotor Pre-Operational Concrete
 - Body Toy Play

Crisis : Trust vs Mistrust

Infancy from birth - 18 months



Crisis : Autonomy vs Shame & Doubt

Toddler from 18 months - 3 years

This need for autonomy is empowered by muscular maturation as toddlers try to use their developing muscles to walk, climb, hop and jump and to explore.



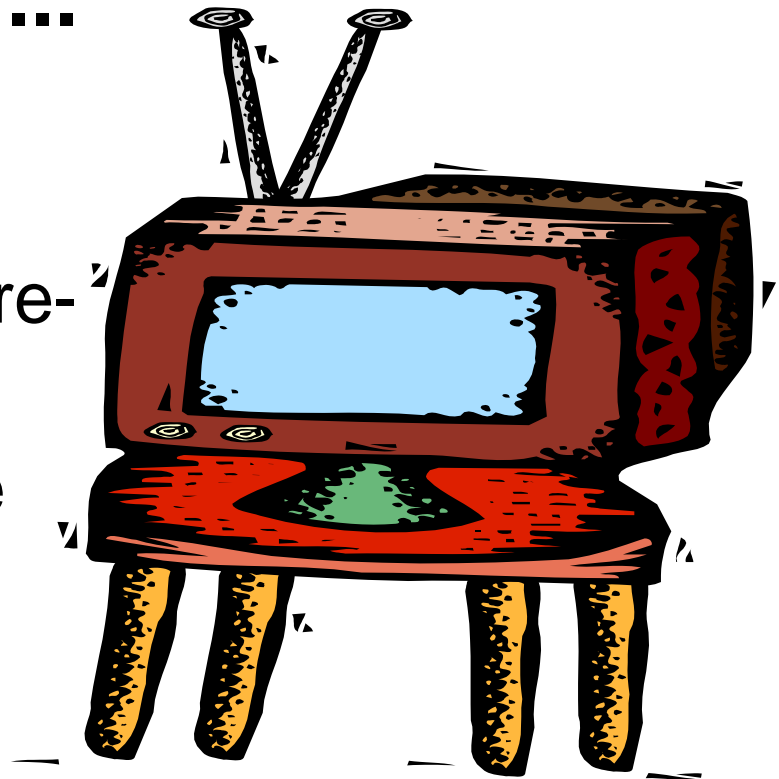
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Initiative vs Guilt

(Preschooler from 3 - 6 years)

I am what I imagine ...

- Great curiosity and openness to learning.
- The favorite word of preschoolers is "why."
- Imaginative play is the basic activity of this stage.



Theory of Knowledge (Piaget)

"The essential thing is, that in order for a child to understand something he must construct it himself. He must re-invent the world."

Sensorimotor →
(Ages birth – 2 years)
Pre-Operational →
Concrete



Pre-Operational

Children in this stage are:
(Ages 2 - 7 years of age)

- Egocentric
- Dramatic Players
- Questioners
- Intuitive



Concret Operations

School Age Children
(Ages 6/7 - 11 years)

- Problem solvers
- Reversibility
- Conservation
- Classification
- Serration



Body → Toy → Play → Work

❖ Body



❖ Toy



❖ Play



❖ Work



Allen Martin once wrote:

Let no child be demeaned,
nor have his wonder diminished,
because of our ignorance or inactivity.

Let no child be deprived of discovery,
because we lack the resources
to discover his needs.

Let no child doubt himself or his mind because
we are unsure of our commitment.

